

## Module 1

### Video - Teaching Unit

In this short video, I'm going to take you to the Teaching Unit called "Seeing is no longer believing".

This activity is set at a B1 level and aims at understanding the importance of checking the legitimacy of a video before sharing it or believing its content. Students learn:

- To become sceptical and well informed consumers of information;
- To spot and evaluate the credibility and reliability of deepfake videos;

By doing this we will raise awareness of its potential dangers to democracy and of the importance of being well-informed news consumers.

This Teaching Unit is made of 6 activities, the first being an introductory video and brainstorming session.

Students watch a short deepfake video in which Boris Johnson endorses the Labour Party leader to be the next UK prime Minister. After watching the video, students answer questions, such as:

- *Do you think we can believe what we read, see and hear online?*

Or

- *Why are videos so popular? Etc...*

The second activity is a video and we want students to understand what deepfake videos are and the dangers they can post to democracy and it will also give them a chance to reflect on their own use of social media as a source of news.

Activities 3 and 4 have to do with language itself.

Number 3 is an exercise to practice the vocabulary from the video and number 4 is an exercise to practice the Present Perfect tense. Students have to ask each other questions about their habits and their sources of information using the structure "*Have you ever...*" plus the Present Perfect.

Activity number 5: spotting deepfakes.

Students are presented with a reading comprehension with ten tips on how to spot this kind of videos and they can then take an online quiz to see if they can actually spot them on the video or not.

Finally, activity number 6.

We conclude this teaching unit with a class conversation in which the students have to reflect on what they have learnt and answer questions like:

- *Do you feel better equipped to spot deepfakes?*

- *Will you follow the steps you have learned on this unit?*
- *What is the first change you are going to make? Etc...*

And they are encouraged to create a collaborative digital poster or and infographic with tips to spot these videos.

I would like to conclude this video by saying that this Teaching Unit has actually been piloted and has received very positive feedback.

Some suggestions we have received from teachers:

- We don't have to start the unit with the Boris Johnson video, we can pick any other videos available in this teaching unit;
- And he might be a good idea not to tell them that the video is fake and see if they can guess.

That is all and we hope that you enjoy and make the most of this Teaching Unit.