

SCRIPT Module 3

Welcome to the free online training course of the Dice.Lang project - Digital Citizenship Education and Foreign Language Learning.

This module focuses on the Content Dimension: global and digital contexts

The Dicelang framework presents 5 different dimensions.

The Content Dimension concerns global and digital contexts that relate current themes of our times to digital transformations (for instance, migration, diversity or sustainability). Such current themes can also be framed as 'global issues' of universal relevance that affect the world at large and that do not stop at national borders.

The Content Dimension entails...

- 1) bringing global issues into the FL classroom to articulate language learning (for example, sustainability, climate change, migration, peace or human rights)
- 2) exploring how they are negotiated in and across digital media and bring multi-perspective views on these current themes and global issues
- 3) allowing learners to engage with different digital artefacts to understand how digital media represent themes, so that learners position themselves within these discursive digital worlds

We now challenge you to reflect on the Content Dimension, namely on the concept of digital activism.

To conclude module 3, you will be asked to complete two tasks.

In task 1, you will be asked to examine the concept of digital activism, by analyzing a Teaching Unit and then challenged to adapt that Teaching Unit to a social cause of your choice

In Task 2, you will be asked to reflect on the topic of sustainable tourism - What topics and themes do you associate with the concept of sustainability and how would you bring one of these themes to your classes or an event in your school?

Thank you for taking part on the Free Online Course of the DiCE.Lang project